

The Australian Journal of Education

VOLUME 25

1981

Editor

KEVIN MARJORIBANKS

University of Adelaide

Advisory Editors

John B. Biggs

University of Newcastle

Jean Blackburn

University of Adelaide

Milton L. Clark

Churchlands College of Advanced Education

Brian S. Crittenden

La Trobe University

Norman T. Feather

Flinders University of South Australia

F. L. Jones

Australian National University

Phillip W. Hughes

University of Tasmania

Barry McGaw

Murdoch University

Peter W. Musgrave

Monash University

Millicent E. Poole

Macquarie University

L. J. Saha

Australian National University

R. J. W. Selleck

Monash University

Lawrence W. Shears

Victorian Education Department

John L. Sheppard

Cumberland College of Health Sciences

A. J. Shinkfield

St Peters College, Adelaide

J. J. Smolicz

University of Adelaide

Don Spearritt

University of Sydney

R. S. Warry

Queensland Department of Education

Betty H. Watts

Brisbane

Trevor Williams

Australian Council for Educational Research

Business Manager

JOHN P. KEEVES

Australian Council for Educational Research

Published three times a year

April, August, November

Index to Volume 25, 1981

Articles

BARNES, G. M. The Effects of Field Dependence/Independence and the Educational Implications for the Pre-School. No. 3, 297-311.

CRITTENDEN, B. The Identity Crisis in Secondary Education. No. 2, 146-65.

DRIVER, D. C. and ELKINS, J. Oral Reading Strategies among High School Boys of Australian and Italian Descent. No. 1, 73-80.

EARLEY, P. D. Girls, School and Work: Technological Change and Female Entry into Non-traditional Work Areas. No. 3, 269-87.

FRASER, B. J. Australian Research on Classroom Environment: State of the Art. No. 3, 238-68.

HOLDAWAY, E. A. The Review Process in Universities. No. 2, 106-20.

KING, R. B. A Consideration of the Role of People's Conceptions in the Australian Educational System by Reference to the Williams Report. No. 1, 37-54.

LEPHERD, L. Student and Parent Attitudes to Music. No. 1, 81-9.

MACKLIN, M. Teaching Professionalism to the Teaching Profession. No. 1, 24-36.

MARSH, H. W. Student Evaluations of Tertiary Instruction: Testing the Applicability of American Surveys in an Australian Setting. No. 2, 177-93.

MUSGRAVE, P. W. Kipling's View of Educating Children. No. 3, 211-23.

OVER, R. Women Academics in Australian Universities. No. 2, 166-76.

PHILLIPS, D. C. Perspectives on Teaching as an Intentional Act. No. 2, 99-105.

POWER, P. G. Aspects of the Transition from Education Student to Beginning Teacher. No. 3, 288-96.

SMITH, R. and KNIGHT, J. Political Censorship in the Teaching of Social Sciences: Queensland Scenarios. No. 1, 3-23.

SMOLICZ, J. J. Cultural Pluralism and Educational Policy: In Search of Stable Multiculturalism. No. 2, 121-45.

THOMAS, A. R., WILLIS, Q., and PHILLIPS, D. Observational Studies of Australian School Administrators: Methodological Issues. No. 1, 55-72.

WHITE, R. T. Achievements and Directions in Research on Intellectual Skills. No. 3, 224-37.

YOUNG, R. E. A Study of Teacher Epistemologies. No. 2, 194-208.

Books Reviewed

ARMSTRONG, J. D. and STORE, R. E. (Eds). *Evaluation in Distance Teaching* (D. J. Keegan). No. 3, 315-16.

BASSETT, G. W. *Individual Differences: Guidelines for Educational Practice* (I. Jackson). No. 1, 96.

BROWN, G. and DESFORGES, C. *Piaget's Theory: A Psychological Critique* (J. A. Rowell). No. 1, 92-3.

BRYANT, M. *The Unexpected Revolution* (M. R. Theobald). No. 3, 317-18.

CLEVERLEY, J. and WESCOMBE, C. *Papua New Guinea: Guide to Sources in Education* (B. Heron and J. Whitaker). No. 3, 314-15.

DEEM, R. (Ed.). *Schooling for Women's Work* (A. McKinnon). No. 3, 312-13.

DE LACEY, P. R. and POOLE, M. E. (Eds). *Mosaic or Melting Pot: Cultural Evolution in Australia* (G. Davey). No. 3, 316-17.

D'URSO, S. and SMITH, R. A. *Changes, Issues and Prospects in Australian Education* (D. Smart). No. 3, 313-14.

MARJORIBANKS, K. *Ethnic Families and Children's Achievements* (P. H. Meade). No. 1, 91-2.

MUNBY, H., OPWOOD, G., and RUSSELL, T. (Eds). *Seeing Curriculum in a New Light: Essays from Science Education* (C. Dawson). No. 1, 94-5.

POOLE, M. (Ed.). *Creativity across the Curriculum* (C. J. Marsh). No. 1, 90.

POSTLETHWAITE, T. N. and THOMAS, R. M. (Eds). *Schooling in the ASEAN Region: Primary and Secondary Education in Indonesia, Malaysia, the Philippines, Singapore and Thailand* (C. E. Beeby). No. 1, 93-4.

YOUNG, M., PERRATON, H., JENKINS, J., and DODDS, T. *Distance Teaching for the Third World* (D. J. Keegan). No. 3, 315-16.

Book Reviewers

BEEBY, C. E. No. 1, 93-4.

DAVEY, G. No. 3, 316-17.

DAWSON, C. No. 1, 94-5.

HERON, B. No. 3, 314-15.

JACKSON, I. No. 1, 96.

KEEGAN, D. J. No. 3, 315-16.

MACKINNON, A. No. 3, 312-13.

MARSH, C. J. No. 1, 90.

MEADE, P. H. No. 1, 91-2.

ROWELL, J. A. No. 1, 92-3.

SMART, D. No. 3, 313-14.

THEOBALD, M. R. No. 3, 317-18.

WHITTAKER, J. No. 3, 314-15.

